

Name of Program

Most children attending at one time

Number of children present today

Ages of children enrolled

Name of Rater

Name of Teacher

Number of staff present

Date

Position of Rater

1. Indoor space

1 2 3 4 5 6 7

2. Space for gross motor activities

1 2 3 4 5 6 7

3. Space for privacy

1 2 3 4 5 6 7

4. Room arrangement

1 2 3 4 5 6 7

4a. For homework

1 2 3 4 5 6 7

5. Furnishings for routine care

1 2 3 4 5 6 7

6. Furnishings for learning/recreational activities

1 2 3 4 5 6 7

7. Furnishings for relaxation and comfort

1 2 3 4 5 6 7

8. Furnishings for gross motor activities

1 2 3 4 5 6 7

9. Access to host facilities

1 2 3 4 5 6 7

10. Space to meet personal needs of staff

1 2 3 4 5 6 7

11. Space to meet professional needs of staff

1 2 3 4 5 6 7

12. Health policy

1 2 3 4 5 6 7

TOTAL  
Space & Furnishings  
Items 1-11

13. Health practices

1 2 3 4 5 6 7

14. Emergency and safety policy

1 2 3 4 5 6 7

15. Safety practice

1 2 3 4 5 6 7

16. Attendance

1 2 3 4 5 6 7

17. Departure

1 2 3 4 5 6 7

18. Meals/snacks

1 2 3 4 5 6 7

19. Personal hygiene

1 2 3 4 5 6 7

20. Arts and crafts

1 2 3 4 5 6 7

21. Music and movement

1 2 3 4 5 6 7

22. Blocks and construction

1 2 3 4 5 6 7

23. Drama/theater

1 2 3 4 5 6 7

24. Language/reading activities

1 2 3 4 5 6 7

TOTAL  
Health and Safety  
Items 12-19

25. Math/reasoning activities

1 2 3 4 5 6 7

26. Science/nature activities

1 2 3 4 5 6 7

27. Cultural awareness

1 2 3 4 5 6 7

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TOTAL  
Activities  
Items 20–27

28. Greeting/ departing

1 2 3 4 5 6 7

29. Staff-child interactions

1 2 3 4 5 6 7

30. Staff-child communication

1 2 3 4 5 6 7

31. Staff supervision of children

1 2 3 4 5 6 7

32. Discipline

1 2 3 4 5 6 7

33. Peer interactions

1 2 3 4 5 6 7

34. Interactions between staff and parents

1 2 3 4 5 6 7

35. Staff interaction

1 2 3 4 5 6 7

36. Relationship between program staff and classroom teachers

1 2 3 4 5 6 7

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TOTAL  
Interactions  
Items 28–36

37. Schedule

1 2 3 4 5 6 7

38. Free Choice

1 2 3 4 5 6 7

39. Relationship  
between program  
staff and program  
host

1 2 3 4 5 6 7

40. Use of community  
resources

1 2 3 4 5 6 7

TOTAL  
Program Structure  
Items 37-40

41. Opportunities for  
professional  
growth

1 2 3 4 5 6 7

42. Staff meetings

1 2 3 4 5 6 7

43. Supervision and  
evaluation of  
staff

1 2 3 4 5 6 7

44. Provisions for  
exceptional  
children

1 2 3 4 5 6 7

45. Individualization

1 2 3 4 5 6 7

46. Multiple oppor-  
tunities for  
learning and  
practicing skills

1 2 3 4 5 6 7

47. Engagement

1 2 3 4 5 6 7

48. Peer interactions

1 2 3 4 5 6 7

49. Promoting  
communication

1 2 3 4 5 6 7

TOTAL  
Staff Development  
Items 41-43

TOTAL  
Special Needs  
Supplementary Items  
Items 44-49

Total SACERS Score \_\_\_\_\_  
(Items 1-43)