



Action Planning Form

THIS ACTION PLANNING FORM is aligned with the evidence-based "Tools to Support Positive Approaches to Learning" described in *Enthusiastic and Engaged Learners: Approaches to Learning in the Early Childhood Classroom*. To use the form, begin by reviewing the list of tools, checking off those that are your highest priorities for action. Then note the specific steps that may be needed to accomplish these priorities, using the book as a resource. It will be helpful also to list the kinds of resources you may need as you take these steps: These might be material resources, additional reading or other professional development in certain areas, individuals who can coach or mentor you, and so forth. Finally, there is space to record your progress over time.

The Action Planning Form is reprinted from *Enthusiastic and Engaged Learners: Approaches to Learning in the Early Childhood Classroom*, by Marilou Hyson (New York: Teachers College Press, 2008, copyright © Teachers College, Columbia University). You are welcome to make copies of the form for our own use or for students or colleagues. A free, printable version is also available for download at the Teachers College Press Web site: www.tcpres.com.

Good luck and thank you for your commitment to every child becoming a more enthusiastic and engaged learner.

 ACTION PLANNING FORM				
Tools to strengthen children's positive approaches to learning	My priorities	Actions needed to accomplish priorities	Resources needed (people, professional development, materials, etc.)	Progress notes
1. TOOLS TO BUILD CLOSER RELATIONSHIPS WITH ALL CHILDREN				
Find everyday ways to strengthen personal connections with children				
Create a sense of community for children				

This form accompanies "Enthusiastic and Engaged Learners" (Teachers College Press: 2006).
 For more information or to order, please visit: <http://store.tcpres.com/0807748803.shtml>

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2. TOOLS TO FIND AND USE MORE EFFECTIVE CURRICULUM				
Analyze various curriculum models for their approaches-to-learning emphasis				
Adapt existing curriculum to strengthen its approaches-to-learning focus				
Find and consider using curriculum specifically targeted to approaches to learning				
3. TOOLS TO TEACH IN WAYS THAT PROMOTE CHILDREN'S POSITIVE APPROACHES TO LEARNING				
Create classroom environments that promote enthusiasm and engagement				
Intentionally use teaching practices that are known to support positive approaches to learning				

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4. TOOLS TO ASSESS CHILDREN'S APPROACHES TO LEARNING				
Find familiar assessments that can also be used to assess approaches to learning				
Find and use more specialized assessments of approaches to learning				
Make plans to use the results of assessments to strengthen children's enthusiasm and engagement				
5. TOOLS THAT TAP THE POWER OF FAMILIES				
Develop respectful, reciprocal relationships with all families				
Find ways to have focused conversations with families about approaches to learning				
Share practical ideas with families, so they can support their children's enthusiasm and engagement				

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6. TOOLS TO CREATE CHANGE				
Develop a theory of change and a logic model to achieve systems-level changes that support children's approaches to learning				
Become involved in generating, finding, and using research on approaches to learning				
Create effective professional development to help early childhood practitioners understand and promote children's enthusiasm and engagement				
Advocate for policies and resources that will increase positive approaches to learning for all children				
Use insights from the new fields of knowledge utilization and implementation research to more effectively connect research on approaches to learning with policy and practice				