

MY OWN QUESTIONS AND TASKS

Lesson Goal:

Grade Level: _____

Standard(s) Addressed:

Underlying Big Idea(s):

Open Question(s):

Parallel Tasks:

Option 1:

Option 2:

Principles to Keep in Mind:

- All open questions must allow for correct responses at a variety of levels.
- Parallel tasks need to be created with variations that allow struggling students to be successful and proficient students to be challenged.
- Questions and tasks should be constructed in such a way that will allow all students to participate together in follow-up discussions.