

CREATING SCHOOLS THAT HEAL

Skype Interactive Professional Development Seminars

LESLEY KOPLOW LCSW

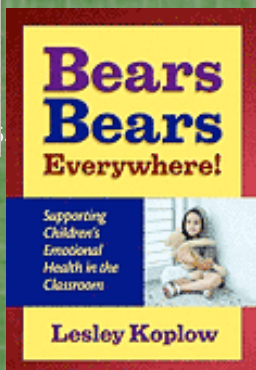
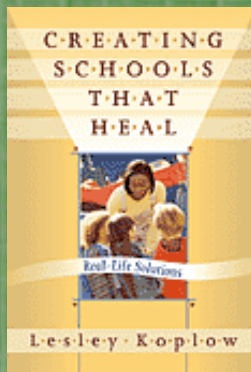
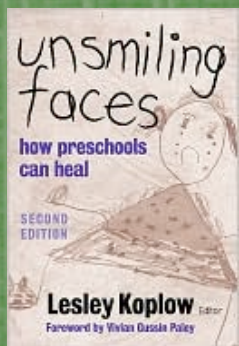
AUTHOR, TEACHER, CLINICAL SOCIAL WORKER



Children Bring Their Whole Lives Into the Classroom

Understanding children's social and emotional issues and informing classroom practice with your understanding, can promote classroom community and help alleviate the stress that children carry into the school building each day. Research shows that stress interferes with positive socialization and diminishes learning capacity in the early grades. These Teachers College Press publications, [Unsmiling Faces: How Preschools Can Heal](#), [Creating Schools That Heal](#) and [Bears. Bears, Everywhere: Supporting Children's Emotional Health in the Classroom](#)

offer teachers, administrators, and clinicians practical ways of addressing social and emotional issues in early grade programs, and decreasing classroom stress. *SKYPE* technology allows for Interactive Professional Development Seminars which are an economical way to bring this training to your staff.





CREATING SCHOOLS THAT HEAL, *SKYPE* INTERACTIVE SEMINARS FOR SCHOOL STAFF CAN.....



1) Provide training on implementing core interventions as described in *Unsmiling Faces*, including:

Developing strategies for inviting self expression and containing anxiety and aggression in preschool,
Using bibliotherapy in the classroom,
Using drawing technique in the classroom and
Developing emotionally responsive curriculum.



2) Provide training on implementing core interventions as described in *Creating Schools That Heal*, including:

Working with traumatized children in the elementary school classroom,
Developing supportive school routines and transitions,
Facilitating effective Teacher-Child Interaction,
Integrating emotional and social curriculum into social studies, literacy, language arts, and fine arts.

TO ARRANGE A
SKYPE SEMINAR
FOR YOUR STAFF,
CONTACT
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andteachingforwell
being.com or return
the registration form.

3) Provide training on implementing core interventions as described in *Bears, Bears, Everywhere: Supporting Children's Emotional Health in the Classroom*, focusing on:

Using Teddy Bears as transitional objects promoting emotional security and prosocial behavior in the early childhood and elementary grade classroom.

Seminars can be tailored to the issues that are the most important within your school or clinical setting.